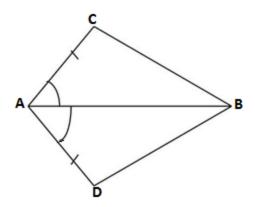
# **Triangles: NCERT Class 9 CBSE**

# Exercise 7.1

Q1.In quadrilateral ACBD, AC = AD, and AB bisect  $\angle A$  (see the given figure). Show that  $\triangle ABC \cong \triangle ABD$ . What can you say about BC and BD?



Ans.

**GIVEN**:In quadrilateral ACBD, AC = AD

AB is the bisector of  $\angle A$ 

So,  $\angle BAC = \angle DAB$ 

**TO PROVE**: ΔABC≅ΔABD

**PROOF:** In  $\triangle$ ABC and  $\triangle$ ABD

We have

AC = AD (given)

AB = AB (common)

 $\angle BAC = \angle DAB$  (given)

 $\triangle ABC \cong \triangle ABD$  (SAS rule)

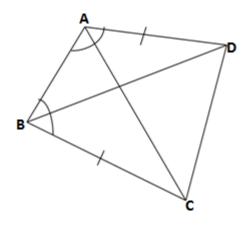
BC = BD (by CPCT)

Q2. ABCD is a quadrilateral in which AD = BC and  $\angle DAB = \angle CBA$  (see the given figure ).Prove that

(i)  $\triangle ABD \cong \triangle BAC$ 

(ii) 
$$BD = AC$$

(iii) 
$$\angle ABD = \angle BAC$$



Ans.

(i) **GIVEN:** ABCD is a quadrilateral

AD = BC and  $\angle DAB = \angle CBA$ 

**TO PROVE:**  $\triangle ABD \cong \triangle BAC$ 

**PROOF:** In  $\triangle$ ABD and  $\triangle$ BAC

AD = BC (given)

AB = AB (common)

 $\angle DAB = \angle CBA$ 

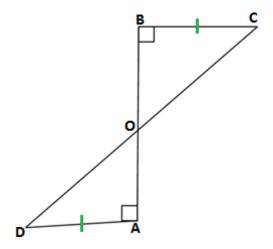
 $\triangle ABD \cong \triangle BAC (SAS)$ 

Hence proved

(ii) 
$$BD = AC (By CPCT)$$

(iii)  $\angle ABD = \angle BAC(By CPCT)$ 

Q3. AD and BC are equal perpendiculars to a line segment AB (see the given figure). Show that CD bisects AB.



**GIVEN:** AD = BC

 $AB \perp BC$  and  $AB \perp BC$ 

 $\therefore$   $\angle$  OBC =  $\angle$  OAD = 90  $^{\circ}$ 

**TO PROVE:** CD bisects AB i.e AO = BO

**PROOF:** In  $\triangle$ AOD and  $\triangle$ BOD

Since BOA and COD is a line

 $\angle DOA = \angle BOC$  (vertically opposite angle)

AD = BC (Given)

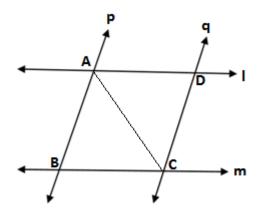
 $\angle OBC = \angle OAD = 90 \text{ (given)}$ 

 $\Delta BOC \cong \Delta AOD(AAS)$ 

AO = BO (By CPCT)

Hence Proved

Q4. l and m are two parallel lines intersected by another pair of parallel lines p and q(see the given figure). Show that  $\triangle ABC \cong CDA$ .



**GIVEN:**  $p \parallel q$  and  $l \parallel m$ 

**TO PROVE:**  $\triangle ABC \cong \triangle CDA$ 

**PROOF:** In the figure

I m and AC is the transversal(given)

So,  $\angle DAC = \angle ACB$  (alternate angles)

p || q and AC is the transversal(given)

 $\angle BAC = \angle ACD(alternate angles)$ 

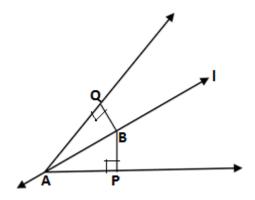
AC = AC(given)

 $\triangle ABC \cong \triangle CDA(ASA rule)$ 

Hence proved

Q5.Line l is the bisector of an angle  $\angle A$  and B is any point on l,BP and BQ are perpendiculars from B to the arms of  $\angle A$ (see the given figure). Show that

- (i)  $\triangle APB \cong \triangle AQB$
- (ii) BP = BQ or B is equidistant from the arms of  $\angle A$



(i) GIVEN: ,BP and BQ are perpendiculars from B to the arms of  $\angle A$ 

$$\therefore$$
  $\angle$  AQB =  $\angle$  APB = 90  $^{\circ}$ 

Line l is the bisector of an angle ∠A and

$$\therefore \angle QAB = \angle PAB$$

**TO PROVE:**  $\triangle APB \cong \triangle AQB$ 

**PROOF:** $\angle AQB = \angle APB = 90$  (given)

AB = AB (common)

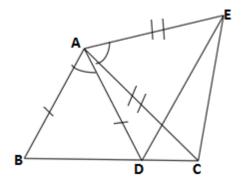
 $\angle QAB = \angle PAB$  (given)

 $\triangle APB \cong \triangle AQB (AAS rule)$ 

(ii) BP = BQ(by CPCT)

Hence proved

Q6. In the given figure, AC = AE, AB = AD and  $\angle BAD = \angle EAC$ . Show that BC = DE.



**GIVEN:** AC = AE

AB = AD

 $\angle BAD = \angle EAC$ 

**TO PROVE:** BC =DE

**PROOF:** We have to prove BC =DE, which are sides of the triangle  $\triangle$ ABC and  $\triangle$ ADE

In triangles  $\triangle ABC$  and  $\triangle ADE$ 

AB = AD(given)

AC = AE(given)

 $\angle BAD = \angle EAC$  (given)

Adding both sides ∠DAC

 $\angle BAD + \angle DAC = \angle EAC + \angle DAC$ 

 $\angle BAC = \angle DAE(proved)$ 

 $\triangle ABC \cong \triangle ADE (SAS rule)$ 

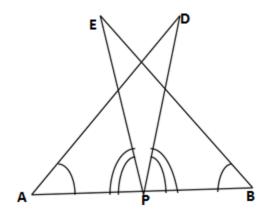
BC = DE (by CPCT)

Hence proved

Q7. AB is a line segment and p is its midpoint. D and E are points on the same sides of AB such that  $\angle BAD = \angle ABE$  and  $\angle EPA = \angle DPB$  (see the given figure). Show that

# (i) ΔDAP≅ ΔEBP

$$(ii) AD = BE$$



Ans.(i)

**GIVEN:**  $\angle DAP = \angle EBP$ 

 $\angle EPA = \angle DPB$ 

P is the mid point of AB

∴AP = BP

# **TO PROVE:**

(i)  $\Delta DAP \cong \Delta EBP$ 

(ii) AD = BE

PROOF: In  $\Delta DAP$  and  $\Delta EBP$ 

 $\angle BAD = \angle ABE(given)$ 

∠EPA=∠DPB(given)

Adding ∠EPD both sides

 $\angle EPA + \angle EPD = \angle DPB + \angle EPD$ 

 $\angle APD = \angle EPB$ 

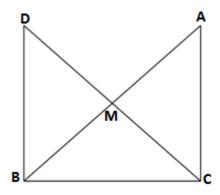
AP = BP(given)

 $\Delta DAP \cong \Delta EBP(ASA rule)$ 

Q8.In right triangle ABC ,right angled at C , M is th mid point of hypotenuse AB, C is joined to M and produced to a point D such that DM=CM. Point D is joined to point B(see the given figure). Show that

- (i)  $\triangle AMC \cong BMD$
- (ii) ∠DBC is a right angle
- (iii)  $\triangle DBC \cong \triangle ACB$

$$(iv) \,\, CM = rac{1}{2}AB$$



Ans.

(i) GIVEN: $\triangle$ ABC is a right triagle , $\angle$ C = 90 °

M is the midpoint of AB

$$∴BM = AM$$

$$AM = AB/2$$

$$DM = CM$$

**TO PROVE**:  $\triangle AMC \cong BMD$ 

**PROOF:**DM = CM (given)

BM = AM (given)

 $\angle BMD = \angle AMC$  (Vertically opposite angle)

 $\Delta$ AMC  $\cong$  BMD(SAS rule)

Hence proved

(ii) Since  $\triangle$ AMC  $\cong$  BMD(proved)

 $\angle DBM = \angle CAM$ (By CPCT)

∠DBM and ∠CAM are alternate angles

∴DB || AC

 $\angle DBC + \angle ACB = 180^{\circ}$  (co-interior angles)

 $\angle ACB = 90^{\circ}$ 

 $\angle DBC + 90$  °= 180 °

 $\angle DBC = 90^{\circ}$ 

Hence proved

(iii) Since  $\triangle$ AMC  $\cong$  BMD(proved)

BD = AC (By CPCT)

BC = BC(common)

 $\angle DBC = \angle ACB = 90$  (Proved above)

 $\Delta DBC \cong \Delta ACB (SAS rule)$ 

proved above

(iv) CM = DM(given)

CM + DM = DC

CM + CM = DC

2CM = DC

CM = 1/2 DC

Since we have proved

 $\Delta DBC \cong \Delta ACB$ 

So, DC = AB (by CPCT)

Therefore

CM = 1/2 AB

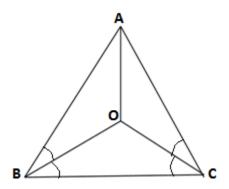
Hence proved

# Exercise 7.2

Q1.In an isosceles triangle ABC, with AB = AC, the bisector of angle  $\angle B$  and  $\angle C$ , intersect each other at O. Join A to O. Show that:

(i) OB = OC (ii) AO bisects  $\angle A$ 

Ans.



**GIVEN**: In ΔABC

AB = AC

BO is bisector of  $\angle B$  and CO is bisector of  $\angle C$ 

**TO PROVE**:(i) OB = OC (ii) AO bisects  $\angle A$ 

**PROOF**:In ΔABC

AB = AC (given)

 $\angle ABC = \angle ACB$  (angles opposite to equal sides)

It is given to us that BO is bisector of  $\angle B$  and CO is bisector of  $\angle C$ 

 $1/2(\angle ABC) = 1/2(\angle ACB)$ 

 $\angle OBC = \angle OCB$ 

OB = OC (sides opposite to equal angles)

Hence proved

(ii) OB = OC (proved above)

AO = AO (common)

AB = AC (given)

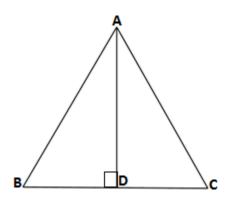
 $\triangle ABO \cong \triangle ACO (SSS rule)$ 

 $\angle OAB = \angle OCA$  (by CPCT)

Therefore AO is the bisector of  $\angle A$ .

Hence proved

Q2. In  $\triangle ABC$ , AD is perpendicular bisector of BC (see the given figure). Show that  $\triangle ABC$  is an isoscles triangle in which AB = AC.



Ans.

**GIVEN:** In  $\triangle$ ABC , AD is perpendicular bisector of BC

$$\therefore$$
 BD = DC

$$\angle ADB = \angle ADC = 90^{\circ}$$

**TO PROVE:** AB = AC

**PROOF:** In  $\triangle$ ABD and  $\triangle$ ACD

$$\angle ADB = \angle ADC = 90 \text{ (given)}$$

AD = AD (common)

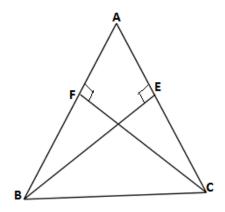
BD = DC(given)

 $\triangle ABD \cong \triangle ACD (SAS rule)$ 

AB = AC(by CPCT)

Hence  $\triangle ABC$  is an isosceles triangle in which AB = AC

Q3. ABC is an isoscles triangle in which altitudes BE and CF are drawn to equal sides AC and AB respectively (see the given figure). Show that these altitudes are equal.



Ans.

**GIVEN:**  $\triangle$ ABC in which AC = AB

 $CF \perp AB$  and  $CE \perp AC$ 

 $\therefore$  AFC =  $\angle$  AEB = 90 °

**TO PROVE:** CF = BE

**PROOF:** AC = AB (given)

 $\angle AFC = \angle AEB = 90$  (given)

 $\angle A = \angle A$  (common)

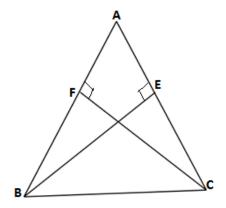
 $\triangle AEB \cong AFC (AAS rule)$ 

BE = CF(by CPCT)

Hence proved

Q4.ABC is a triangle in which altitudes BE and CF to sides AC and AB are equal (see the given figure). Show that.

- (i)  $\triangle ABE \cong ACF$
- (ii)AB = AC i.e ABC is an isosceles triangle



Ans.

**GIVEN:**  $\triangle$ ABC in which BE = CF

 $CF \perp AB$  and  $CE \perp AC$ 

 $\therefore$  AFC =  $\angle$ AEB = 90 °

**TO PROVE:** AC = AB

(i) **PROOF:**BE = CF (given)

 $\angle$ AFC =  $\angle$ AEB = 90 (given)

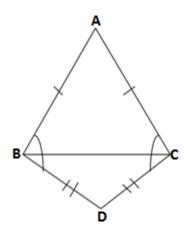
$$\angle A = \angle A$$
 (common)

$$\triangle AEB \cong AFC (AAS rule)$$

(ii) 
$$AC = AB$$
 (by CPCT)

Hence proved

Q5. ABC and DBC are two isosceles triangles on the same base BC (see the given figure). Show that  $\angle$ ABD =  $\angle$ ACD.



Ans.

**GIVEN:**  $\triangle$ ABC in which AB = AC

 $\Delta DBC$  in which BD = DC

**TO PROVE**:  $\angle ABD = \angle ACD$ 

**PROOF:** In  $\triangle$  ABC

AB = AC (given)

 $\angle ABC = \angle ACB$  ....(i) (angles opposite to equal sides)

BD = DC

 $\angle DBC = \angle DCB....(ii)$  (angles opposite to equal sides)

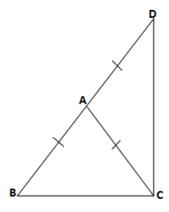
Adding equation (i) and (ii)

 $\angle ABC + \angle DBC = \angle ACB + \angle DCB$ 

$$\angle ABD = \angle ACD$$

Hence proved

Q6.  $\triangle ABC$  is an isosceles triangle in which AB = AC, side BA is produced to D such that AD = AB(see the given figure). Show that  $\triangle BCD$  is a right angle.



Ans.

**GIVEN:**AB = AC

AD = AB

**TO PROVE:**  $\angle BCD = 90^{\circ}$ 

**PROOF**: AB = AC (given)

 $\angle ABC = \angle ACB$  (angles opposite to equal sides)

Applying the angle sum property in  $\triangle ABC$ 

$$\angle ABC + \angle BAC + \angle ACB = 180^{\circ}$$

$$\angle BAC = 180$$
 °- ( $\angle ABC + \angle ACB$ )

∠BAC and ∠DAC are lienear pair

So, 
$$\angle BAC + \angle DAC = 180^{\circ}$$

$$180^{\circ}$$
- ( $\angle ABC + \angle ACB$ ) +  $\angle DAC = 180^{\circ}$ 

$$\angle DAC = \angle ABC + \angle ACB = \angle ACB + \angle ACB = 2\angle ACB$$

$$\angle ACB = 1/2 \angle DAC....(i)$$

$$AD = AC$$
 (given)

 $\angle ADC = \angle ACD$  (angles opposite to equal sides)

Applying the angle sum property in  $\triangle ABC$ 

$$\angle ADC + \angle ACD + \angle DAC = 180^{\circ}$$

$$\angle ACD + \angle ACD + \angle DAC = 180^{\circ}$$

$$2\angle ACD + \angle DAC = 180^{\circ}$$

$$\angle DAC = 180 \circ - 2 \angle ACD$$

$$\angle ACD = 90 \,^{\circ} - 1/2 \,^{2} \,^{2} \Delta DAC.....(ii)$$

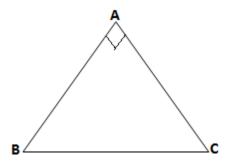
Adding equation (i) and (ii)

$$\angle ACB + \angle ACD = 1/2 \angle DAC + 90^{\circ} - 1/2 \angle DAC$$

Hence  $\triangle BCD$  is right triangle

#### Q7. ABC is a right triangle in which $\angle A = 90^{\circ}$ and AB = AC. Find $\angle B$ and $\angle C$ .

Ans.



We are given triagle ABC in which

$$\angle A = 90^{\circ}$$

$$AB = AC$$

 $\angle B = \angle C$  (angles opposite to equal sides)

$$\angle B + \angle C + \angle A = 180^{\circ}$$

$$2\angle B + 90^{\circ} = 180^{\circ}$$

$$2\angle B = 90^{\circ}$$

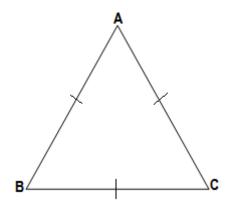
$$\angle B = 45^{\circ}$$

$$\angle C = 45^{\circ}$$

Hence both of the angles  $\angle B$  and  $\angle C$  are of 45  $^{\circ}$ 

#### Q8. Show that the angles of an equilateral triangle are 60 $^{\circ}$ each.

Ans.



We are given that  $\triangle ABC$  is an equilateral triangle

AB = AC (sides of equilateral triangle)

 $\angle C = \angle B \dots (i)$ (angles opposite to equal sides)

BC = AC (sides of equilateral triangle)

 $\angle B = \angle A$  .....(ii)(angles opposite to equal sides)

From equation (i) and (ii)

$$\angle A = \angle B = \angle C$$

Applying angle sum property of the triangle in  $\Delta ABC$ 

$$\angle A + \angle B + \angle C = 180^{\circ}$$

$$\angle A + \angle A + \angle A = 180^{\circ}$$

$$3\angle A = 180^{\circ}$$

$$\angle A = 180 \%3$$

$$\angle A = 60^{\circ}$$

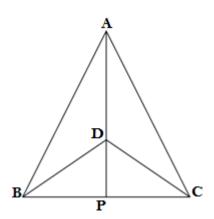
$$\therefore$$
  $\angle A = \angle B = \angle C = 60^{\circ}$ 

Therefore angles of an equilateral triangle are 60 °each.

# Exercise 7.3

Q1.  $\triangle ABC$  and  $\triangle DBC$  are two isosceles on the same base BC and vertices A and D are on the same side of BC (see the given figure). If AD is extended to intersect BC at P, show that

- (i)  $\triangle ABD \cong ACD$
- $(ii)\Delta ABP \cong ACP$
- (iii)AP bisects ∠A and as well as ∠D
- (iv) AP is the perpendicular bisector of BC



Ans.

**GIVEN:** ΔABC and ΔDBC are two isosceles with a common base BC

In which AB = AC and AD = DC

(i) TO PROVE:  $\triangle ABD \cong ACD$ 

**PROOF:**AB = AC (given)

BD = CD (given)

AD = AD (common)

 $\triangle ABD \cong ACD (SSS rule)$ 

Hence proved

(ii) TO PROVE:  $\triangle ABP \cong ACP$ 

**PROOF:** AB = AC (given)

AP = AP(common)

Since we have already proved  $\triangle ABD \cong ACD$ 

 $\therefore \angle BAP = \angle PAC (By CPCT)$ 

 $\triangle ABP \cong ACP(SAS rule)$ 

Hence proved

(iii TO PROVE: AP bisects  $\angle A$  and as well as  $\angle D$ 

**PROOF:** In  $\triangle DPB$  and  $\triangle DPC$ 

Since we have proved  $\triangle ABD \cong ACD$  and  $\triangle ABP \cong ACP$ 

 $\therefore$  BD = DC (By CPCT) and BP = PC (CPCT)

DP = DP (common)

 $\triangle DPB \cong \triangle DPC$ 

 $\angle DPB = \angle DPC (By CPCT)...(i)$ 

And it is already proved  $\triangle ABD \cong ACD$ 

From (i) and (ii) it is clear that AP bisects  $\angle A$  and as well as  $\angle D$ 

Hence proved

(iv) TO PROVE: AP is the perpendicular bisector of BC

PROOF: Since we have proved  $\triangle ABP \cong ACP$ 

Therefore  $\angle APB = \angle APC$  (By CPCT)

$$BP = PC(By CPCT)....(i)$$

$$\angle APB + \angle APC = 180^{\circ}$$

$$\angle APB + \angle APB = 180^{\circ}$$

$$2 \angle APB = 180^{\circ}$$

$$\angle APB = 90^{\circ}$$

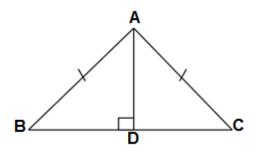
$$\therefore$$
 AP  $\perp$  BC.....(ii)

From (i) and (ii), it is cleared that AP is a perpendicular bisector of BC

Hence proved

Q2.AD is an altitude of an isosceles triangle ABC in which AB = AC. Show that (i) AD bisects BC (ii) AD bisects  $\angle A$ .

Ans.



**GIVEN:** An isosceles triangle  $\triangle ABC$  in which AB = AC

AD is the altitude of the isosceles triangle

$$\therefore$$
  $\angle$ ADC =  $\angle$ ADB = 90  $^{\circ}$ 

TO PROVE: (i) AD bisects BC

In  $\triangle ABD$  and  $\triangle ACD$ 

AD = AD (common)

AB = AC (given)

 $\angle ADC = \angle ADB = 90^{\circ}(AD \perp BC)$ 

 $\triangle ABD \cong \triangle ACD(RHS rule)$ 

BD = DC (By CPCT)

Hence AD bisects BC

(ii) TO PROVE: AD bisects ∠A.

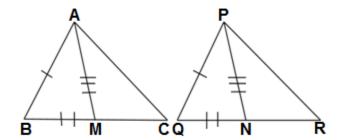
Since we have proved  $\triangle ABD \cong \triangle ACD$ 

$$\therefore \angle BAD = \angle DAC (By CPCT)$$

Therefore AD bisects ∠A

Q3. Two sides AB and BC and median AM of one triangle ABC are respectively equal to sides PQ and QR and median PN of  $\Delta$ PQR see the given figure. Show that.

- (i)  $\triangle ABM \cong \triangle PQN$
- $(ii)\Delta ABC \cong \Delta PQR$



**GIVEN:** In  $\triangle$ ABC and  $\triangle$ PQR

AB = PQ

BC = QR

AM = PN

**TO PROVE:** (i)  $\triangle ABM \cong \triangle PQN$ 

**PROOF:** AB = PQ (given)

AM = PN (given)

BC = QR (given)

Since AM is the median of the triangle  $\triangle$ ABC and PN is the median of the triangle  $\triangle$ PQR

∴BC/2 = QR/2

BM = QN

 $\triangle ABM \cong \triangle PQN (SSS rule)$ 

Hence proved

**TO PROVE** (ii) $\triangle$ ABC  $\cong \triangle$ PQR

**PROOF:** Since we have already proved  $\triangle ABM \cong \triangle PQN$ 

 $\therefore \triangle ABM = \angle PQN$  (by CPCT)

AB = PQ (given)

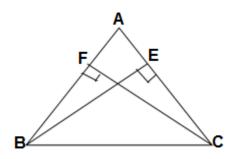
BC = QR(given)

 $\triangle ABM \cong \triangle PQN (SAS rule)$ 

Hence proved

Q4. BE and CF are two equal altitudes of a triangle ABC. Using the RHS congruence rule, prove that the triangle ABC is isosceles.

Ans.



**GIVEN:** In  $\triangle$ ABC, in which two altitudes BE and CF are equal

BE = CF

 $\angle$ CFB =  $\angle$ CEB = 90  $^{\circ}$ 

**TO PROVE:** triangle ABC is isosceles

In  $\triangle$ CFB and  $\triangle$ BEC

The hypotenuse of both right triangles is common

BC = BC (common)

 $\angle$ CFB =  $\angle$ CEB = 90 (BE and CF are altitudes of both triangles)

BE = CF (equal)

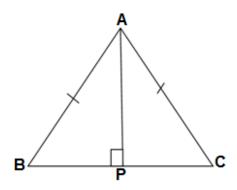
 $\Delta\Delta CFB \cong \Delta BEC$  (RHS rule)

$$\angle B = \angle C$$
 (by CPCT)

AB = AC (opposite sides of equal triangles)

Q5. ABC is an isoscles triangle with AB = AC . Draw AP $\perp$  BC to show that  $\angle$ B =  $\angle$ C.

Ans.



**GIVEN:** In triangle ABP and triangle ACP

$$AB = AC$$

$$\angle$$
APB =  $\angle$ APC = 90  $^{\circ}$ (AP  $\perp$  BC)

**TO PROVE:** $\angle B = \angle C$ 

**PROOF:** In  $\triangle$ ABP and  $\triangle$ ACP

AB = AC (given)

AP = AP (common)

 $\angle APB = \angle APC = 90 \text{ (given)}$ 

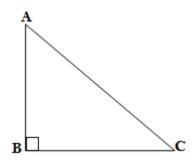
 $\triangle ABP \cong \triangle ACP (RHS rule)$ 

$$\angle B = \angle C$$
 (by CPCT)

Hence proved

### Q1. Show that in a right-angled triangle, the hypotenuse is the longest triangle.

Ans.



**GIVEN:**  $\triangle$ ABC is a right triangle, let  $\angle$ B = 90 °

**TO PROVE:** Hypotenuse is the largest side in a right triangle

**PROOF:**  $\angle B = 90$  (given)

 $\angle A + \angle B + \angle C = 180^{\circ}$  (angle sum property of the triangle)

 $\angle A + 90^{\circ} + \angle C = 180^{\circ}$ 

∠A + ∠C = 180 °-90 °= 90 °

∠A and ∠C must be acute angle

 $\therefore$   $\angle$ A < 90 ° and  $\angle$ C < 90 °

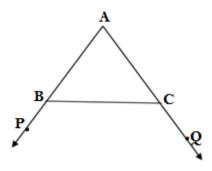
Therefore ∠B is the largest angle

So,  $\angle B > \angle A$  and  $\angle B > \angle C$ 

AC> BC and AC > AB (in a triangle side opposite to larger angle is longer)

Hence AC(hypotenuse) is the largest side in a right triangle

# Q2.In the given figure sides AB and AC of $\triangle$ ABC are extended to points P and Q respectively .Also $\angle$ PBC < $\angle$ QCB. Show that AC > AB.



Ans.

**GIVEN:** In the fig.  $\angle PBC < \angle QCB$ 

**TO PROVE:**AC > AB

**PROOF:**  $\angle PBC < \angle QCB$ (given)

 $\angle ABC + \angle PBC = 180$  (linear pair)

 $\angle PBC = 180^{\circ} - \angle ABC \dots (i)$ 

 $\angle ACB + \angle QCB = 180$  (linear pair)

 $\angle$ QCB = 180 ° -  $\angle$ ACB ....(ii)

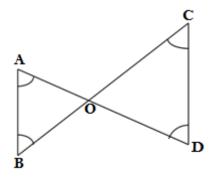
From equation (i) and equation (ii)

180 °-  $\angle$ ABC < 180 °-  $\angle$ ACB

 $\angle ABC > \angle ACB$ 

AC > AB (side opposite to larger angle is greater)

# Q3.In the given figure, $\angle B < \angle A$ , and $\angle C < \angle D$ . Show that AD < BC.



Ans.

**GIVEN:**  $\angle B < \angle A$ , and  $\angle C < \angle D$ 

TO PROVE: AD < BC

**PROOF:**  $\angle B < \angle A$  (given)

OA < OB....(i) (side opposite to larger angle is grater)

 $\angle C < \angle D$ 

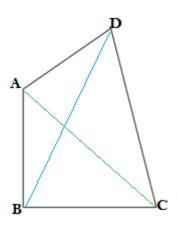
OD < OC...(ii) (side opposite to larger angle is grater)

From equation (i) and equation (ii)

OA + OD < OB + OC

AD < BC (from figure), Hence proved

Q4.AB and CD are respectively smallest and the longest side of quadrilateral ABCD(see the given figure). Show that  $\angle A > \angle C$  and  $\angle B > \angle D$ .



GIVEN: AB and CD are respectively smallest and the longest side of quadrilateral ABCD

**COSTRUCTION:** Joining A to C and B to D

**TO PROVE:** (i)  $\angle A > \angle C$  (ii)  $\angle B > \angle D$ .

(i) **PROOF:** In  $\triangle$ ABC

BC> AB (AB is the smallest side in ABCD)

 $\angle BAC > \angle ACB$  ....(i) (side opposite to larger angle is grater)

In ΔADC

CD > AD (CD is the largest side in ABCD)

 $\angle DAC > \angle ACD....(ii)$ 

Adding equation (i) and (ii)

 $\angle BAC + \angle DAC > \angle ACB + \angle ACD$ 

 $\angle A > \angle C$ , Hence proved

**PROOF:** (ii)  $\angle B > \angle D$ 

In ΔABD

AD> AB (AB is the smallest side in ABCD)

 $\angle ABD > \angle ADB$  ....(i) (side opposite to larger angle is grater)

In  $\triangle ADC$ 

CD > BC (CD is the largest side in ABCD)

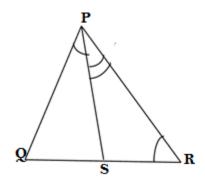
 $\angle DBC > \angle BDC....(ii)$ 

Adding equation (i) and (ii)

 $\angle ABD + \angle DBC > \angle ADB + \angle BDC$ 

 $\angle B > \angle D$ , Hence proved

Q5.In the given figure , PR > PQ and PS bisects  $\angle$ QPR , prove that  $\angle$ PSR > PSQ.



Ans.

**GIVEN:**PR > PQ

PS bisects ∠QPR

 $\angle QPS = \angle SPR$ 

**TO PROVE:** ∠PSR >∠ PSQ

PROOF: PR > PQ (given)

 $\angle Q > \angle R$  (side opposite to larger angle is grater)

In  $\Delta PQS$ 

 $\angle Q + \angle QPS + \angle PSQ = 180$  (angle sum property of the triangle)

$$\angle Q = 180^{\circ} - (\angle QPS + \angle PSQ).....(i)$$

In  $\Delta PSR$ 

 $\angle$ R +  $\angle$ SPR +  $\angle$  PSR = 180 (angle sum property of the triangle)

$$\angle R = 180^{\circ} - (\angle SPR + \angle PSR).....(ii)$$

From (i) and (ii)

$$180^{\circ}$$
-( $\angle QPS + \angle PSQ$ ) >  $180^{\circ}$ -( $\angle SPR + \angle PSR$ )

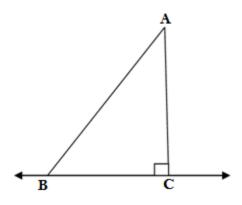
$$\angle SPR + \angle PSR > \angle QPS + \angle PSQ$$

Since PS bisects  $\angle P$ ,  $\angle QPS = \angle SPR$ 

$$\angle SPR + \angle PSR > \angle SPR + \angle PSQ$$

 $\angle$  PSR > PSQ, Hence proved

Q6. Show that of all line segments drawn from a given point not on it, the perpendicular line segment is the shortest.



	Ans. Let A	is an external	point out of th	e line and AC   BC
--	------------	----------------	-----------------	--------------------

Let BC is a line and AB is a line segment drawn from the point A on the line BC

In triangle  $\triangle ABC$ 

 $\angle B < \angle C$  (since  $\angle B$  is acute angle and  $\angle C = 90$  °)

AC < AB (side opposite to larger angle is grater)

Similarly all line segments drawn from A on the line BC are larger than AC

Therefore AC is the shortest side drawn from A on BC, Hence proved

NCERT Solutions of Class 9 Science : Chapter 1 to Chapter 15

**Class 9-Sample papers and question papers** 

**Mid point theorem** 

Solutions of important question papers of last year's question papers

Mean, mode median

Solutions of specific questions of mensuration

How to write linear equation in two variable

Technics of achieving hundred percent marks in Maths

Maths assignments for class 9 and 10

9 class maths assignment for SA-1

**Lines, angles and Triangles** 

Addition, subtraction, multiplication and division of polynomial

**Number System** 

# Class 9 Science NCERT solutions and science notes

Chemistry

**Lesson 1-Matter in our surroundings** 

Chapter 2- Is matter around us pure
<b>Chapter 3-Atoms and Molecules</b>
Lesson 4- <u>Structure of the Atoms</u>
Biology
Chapter 5- Fundamental Unit of Life
Physics
Chapter 8 - Motion
Chapter 9 - Force and Laws of Motion
Chapter 10- Gravitation
Chapter 11-Work and Energy
Lesson 12 - Sound
Study science notes
Archimedes Principle: Complete detail
Average Speed and Average velocity
Three equation of Motions
Recoil velocity of the gun
Mole concept
The second <u>law of motion</u>
The universal <u>law of gravitational force</u>
NCERT Solutions Class 10 Science from chapter 1 to 16
NCERT Solutions of all chapters of Maths for Class 10 from Chapters 1 to 15

**Exercise 8.3 - Application of Integrals** 

study NCERT solutions Class 12 Maths

Exercise 8.1-Application of Integrals
Exercise 8.2-Application of Integrals
Exercise 7.1- Integrals
Exercise 7.2-Integral
Exercise 7.3-Integrals
Exercise 6.1-Application of Derivatives
Exercise 6.2-Application of Derivatives
Exercise 6.3 -Application of Derivatives
Exercise 6.4- Application of Derivatives
Exercise 6.5-Application of Derivations
Exercise 5.2 Chapter- Continuity and Differentiability
<b>Chapter 5-Continuity and Differentiability</b>
Chapter 1- Relations and functions-Download free pdf
Class 11 NCERT solutions Chapter 1 of maths, physics and chemistry
Chapter 1-Sets(important questions)
Chapter 1-Some basic concepts of chemistry
Chapter 1- Physical World
Chapter 1-Sets- PDF
Science and Maths NCERT solutions for Class 9,10 and 11 classes

exercise 9.1 -Sequence and Series

**Exercise 9.2- Sequences and Series** 

**Important questions of Chapter 1-Sets,** 

N	CERT	solutions	$\mathbf{of}$	Chapter	1-	<b>Sets</b>

#### NCERT solutions of chapter 5-Complex number

#### **NCERT Solutions of chapter 3-Trigonometry**

# Previous year maths question paper of class 11

Maths question paper 2015-16

**Maths question paper 2014-15** 

Maths question paper 2019-20

#### NCERT Solutions of Class 9 Science : Chapter 1 to Chapter 15

**Class 9-Sample papers and question papers** 

Mid point theorem

Solutions of important question papers of last year's question papers

Mean, mode median

Solutions of specific questions of mensuration

How to write linear equation in two variable

Technics of achieving hundred percent marks in Maths

Maths assignments for class 9 and 10

9 class maths assignment for SA-1

**Lines, angles and Triangles** 

#### Addition, subtraction, multiplication and division of polynomial

#### **Number System**

# Class 9 Science NCERT solutions and science notes

**Lesson 1-Matter in our surroundings** 

**Chapter 2- Is matter around us pure** 

**Chapter 3-Atoms and Molecules** 

**Lesson 4-Structure of the Atoms** 

**Biology** 

**Chapter 5- Fundamental Unit of Life** 

**Physics** 

**Chapter 8 - Motion** 

**Chapter 9 - Force and Laws of Motion** 

**Chapter 10- Gravitation** 

**Chapter 11-Work and Energy** 

Lesson 12 - Sound

**Study science notes** 

**Archimedes Principle: Complete detail** 

**Average Speed and Average velocity** 

**Three equation of Motions** 

Recoil velocity of the gun

Mole concept

The second law of motion

The universal law of gravitational force	The universal	law	of	gravitational	force
--	---------------	-----	----	---------------	-------

#### NCERT Solutions Class 10 Science from chapter 1 to 16

#### NCERT Solutions of all chapters of Maths for Class 10 from Chapters 1 to 15

# study NCERT solutions Class 12 Maths

Exercise 8.3 -Application of Integration	Exercise	8.3 -A	applicat	tion of	Integra
--	----------	--------	----------	---------	---------

**Exercise 8.1-Application of Integrals** 

**Exercise 8.2-Application of Integrals** 

**Exercise 7.1- Integrals** 

Exercise 7.2-Integral

Exercise 7.3-Integrals

**Exercise 6.1-Application of Derivatives** 

**Exercise 6.2-Application of Derivatives** 

**Exercise 6.3 - Application of Derivatives** 

**Exercise 6.4- Application of Derivatives** 

**Exercise 6.5-Application of Derivations** 

**Exercise 5.2 Chapter- Continuity and Differentiability** 

**Chapter 5-Continuity and Differentiability** 

**Chapter 1- Relations and functions-Download free pdf** 

# Class 11 NCERT solutions Chapter 1 of maths, physics and chemistry

**Chapter 1-Sets(important questions)** 

**Chapter 1-Some basic concepts of chemistry** 

**Chapter 1- Physical World** 

Chapter	1-Sets-	<b>PDF</b>
---------	---------	------------

Science and Maths NCERT solutions for Class 9,10 and 11 classes

exercise 9.1 -Sequence and Series

**Exercise 9.2- Sequences and Series** 

**Important questions of Chapter 1-Sets,** 

**NCERT solutions of <u>Chapter 1- Sets</u>** 

NCERT solutions of chapter 5-Complex number

**NCERT Solutions of chapter 3-Trigonometry** 

# Previous year maths question paper of class 11

**Maths question paper 2015-16** 

Maths question paper 2014-15

Maths question paper 2019-20

#### ONLINE SHOPPING WITH A DEAL

Top Branded and quality Tee Shirts for men and women in Amazon.

**Top 10 World Class Branded Shirts for Casual use.** 

10 Top Word Class Branded Jeans for men at the Discount of 10 – 30 %

<u>Top 10 World Class Suit Brands in India :Suitable for attending party,marriage, seminar and conference</u>

Get Smart TV of 32, 40 and 43 inch at 50 to 60 % discount

The top branded shoes in the market for men

The Best updated Camcorders: Camera with video recordings

**Get Huge Discounts in Laptops** 

**Heavy discount on Roll top desktop** 

Wire	keyb	oard	at	$\mathbf{R}\mathbf{s}$	629
------	------	------	----	------------------------	-----

The best and latest Laptops in the market for students and office worker

**Top rated mobile Phones in the Amazon** 

NCERT Solutions of Class 9 Science : Chapter 1 to Chapter 15

**Chapter 1-Number System** 

**Chapter 2-Polynomials** 

**Class 9-Sample papers and question papers** 

Mid point theorem

Solutions of important question papers of last year's question papers

Mean, mode median

**Solutions of specific questions of mensuration** 

How to write linear equation in two variable

**Technics of achieving hundred percent marks in Maths** 

Maths assignments for class 9 and 10

9 class maths assignment for SA-1

**Lines, angles and Triangles** 

#### Addition, subtraction, multiplication and division of polynomial

#### **Number System**

# Class 9 Science NCERT solutions and science notes

Chemisu y	Ch	emistry
-----------	----	---------

**Lesson 1-Matter in our surroundings** 

**Chapter 2- Is matter around us pure** 

**Chapter 3-Atoms and Molecules** 

**Lesson 4-Structure of the Atoms** 

**Biology** 

**Chapter 5- Fundamental Unit of Life** 

**Physics** 

**Chapter 8 - Motion** 

**Chapter 9 - Force and Laws of Motion** 

**Chapter 10- Gravitation** 

**Chapter 11-Work and Energy** 

Lesson 12 - Sound

**Study science notes** 

**Archimedes Principle: Complete detail** 

**Average Speed and Average velocity** 

**Three equation of Motions** 

Recoil velocity of the gun

**Mole concept** 

The second law of motion

The universal law of gravit	ational force
-----------------------------	---------------

#### NCERT Solutions Class 10 Science from chapter 1 to 16

#### NCERT Solutions of all chapters o

**Chapter 1-Number System** 

**Chapter 2-Polynomials** 

**Class 9-Sample papers and question papers** 

Mid point theorem

Solutions of important question papers of last year's question papers

Mean, mode median

**Solutions of specific questions** 

How to write linear equation in two variable

**Technics of achieving hundred percent marks in Maths** 

Maths assignments for class 9 and 10

9 class maths assignment for SA-1

**Lines, angles and Triangles** 

Addition, subtraction, multiplication and division of polynomial

Number System

# Class 9 Science NCERT solutions and science notes

#### Chemistry

#### **Lesson 1-Matter in our surroundings**

# **Chapter 2- Is matter around us pure**

**Chapter 3-Atoms and Molecules** 

**Lesson 4-Structure of the Atoms** 

**Biology** 

**Chapter 5- Fundamental Unit of Life** 

**Physics** 

Chapter 8 - Motion

**Chapter 9 - Force and Laws of Motion** 

**Chapter 10- Gravitation** 

**Chapter 11-Work and Energy** 

Lesson 12 - Sound

**Study science notes**